



# **Verity Christian College**

2021

**Stage 4**

**ASSESSMENT INFORMATION  
BOOKLET**

and

**ASSESSMENT SCHEDULE**

# Contents

Introduction to Stage 4	3
NESA advice for managing assessments	5
Assessment Schedules:	6
➤ Christian studies	7
➤ Commerce	8
➤ English	9
➤ Geography	10
➤ History	11
➤ Mathematics	12-13
➤ Music	14
➤ Physical Development, Health and Physical Education (PDHPE)	
➤ Science	16-17
➤ Technology Mandatory (Agriculture/Food)	18
➤ Technology Mandatory (Textiles)	18
➤ Visual Arts	19

## INTRODUCTION TO STAGE 4

The purpose of this booklet is to inform students and parents of the topics studied, assessment tasks and report criteria used to give feedback on students' academic progress in each subject.

In the junior years the assessment system is very simple, and quite flexible. However, as students' progress through their school years, assessment procedures become much more rigorous and rigid to ensure the school complies with requirements mandated by the NESA.

Assessment is the process of identifying, gathering and interpreting information about our student's learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning.

Reporting is the process of communicating information about student achievement and progress.

The role of teachers is to use assessment to:

- Support student learning
- Monitor student learning
- Diagnose student needs
- Provide suitable adjustments to allow all students to access the task.
- Evaluate the effectiveness of our programs
- Inform student/parents about progress, and
- Assist accountability
- Provide feedback to students to enable them to improve.

What is effective assessment practice?

- It is clear and directly linked to the outcomes
- It is integral to teaching and learning
- It is balanced, comprehensive and varied
- It is valid, fair and reliable
- It engages the learner
- It values teacher judgment
- It is time efficient and manageable
- It recognises individual achievement and progress
- It involves a whole school approach
- Assessment and class placement will be based on a cumulative year assessment
- Students are given two weeks' notice of impending tasks.

Stage 4 has outcome based reporting that is completed by staff at the end of each semester. The outcomes are linked to the assessment schedules and are then reported on individually in the reports. The reports are expressed in plain English to enable parents to know how their children are progressing. Reports will be semester based.

The task of students is to:

- Attempt all tasks to the best of their ability
- Be aware of the assessment schedule and seek assistance if needed
- Understand assessment requirements and rules
- Submit tasks on due date

Parents and carers can help by:

- Understanding assessment processes
- Being aware of assessment booklets and requirements
- Attending parent/teacher information evenings
- Encouraging students to do their best
- Contacting the school when they need assistance.

Requesting an extension

If a student requires an extension for a formal assessment task, they should discuss the circumstances with the relevant Teacher and negotiate an appropriate date for submission. This discussion must be before the due date. The Teacher may require more information from parents if the clarification is needed.

Plagiarism

Consistent with the HSC expectations, students must use their own abilities to complete assessment tasks. All tasks are to be a student's own work. Students who copy the work of others, take time off or truant classes to complete assessment tasks will be considered as having cheated. This will result in a zero mark. Students who allow their work to be copied will also receive a zero mark for that item/section. All tasks are to be your own work. Unauthorised collaboration is malpractice. Plagiarism is the deliberate copying of another's work without acknowledging the source. It may include copying directly from books, cutting and pasting from the internet, copying another student's work or claiming someone else's work as your own. Quotations from someone else's work must be acknowledged appropriately. Plagiarism is considered malpractice and will also result in a zero mark for that item/section.

## Late submission

If an assessment task is not handed in by the due date (without extension or acceptable explanation) it will have marks deducted in line with the following;

20% of the total mark (what the task is marked out of) for each day the task is late. This includes Saturdays and Sundays. (A task due on Friday, but handed in the following Monday would be considered as being 3 days late and so would incur a 60% penalty.)

If a student does not submit a task by the due date, or fails to make a serious attempt at the task, the Assistant Principal will inform the students' parents or guardians by phone of the penalty involved.

## **NESA ADVICE FOR MANAGING ASSESSMENT TASKS**

- Be aware of due dates. Keep an up-to-date diary or calendar on your mobile phone and/or in a designated study area at home, of all assessment tasks and other commitments.
- Utilise the support of parents/carers to stay up-to-date with due dates.
- Start tasks early so that you can ask for help if you require it.
- Develop a study routine to utilise time effectively and ensure deadlines are met.
- Break tasks into a series of smaller steps and set deadlines for completing each step. Don't leave the entire task until the night before to complete.
- Record the sources of information you use as you find them so that acknowledgements do not become a major task at the end. Plagiarising other students' work or from published sources will result in a mark of zero being awarded.
- Frequently save and back up any work completed on a computer. The failure of technology is not an acceptable excuse for submitting your work late.
- Keep all your earlier drafts to prove that work is your own and provide a back-up copy in case a task is lost.
- Keep a copy of any work you submit for marking.



# *Verity Christian College*

## *Assessment Schedules*

### *Stage 4*

*2021*

## ***Christian Studies - Years 7/8***

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Topic Quiz: The World's Most Influential Book	4.1.1, 4.1.2, 4.1.3,	20%	Term 1 Week 9
Assessment 2	Semester 1 Exam	4.1.4, 4.1.5, 4.2.1, 4.2.2, 4.2.3, 4.2.4,	25%	Term 2 Week 5/6
Assessment 3	Oral Report	4.3.1, 4.3.2, 4.3.3, 4.3.4,	20%	Term 3 Week 9
Assessment 4	Semester 2 Exam	4.4.1, 4.4.2, 4.4.3, 4.4.4, 4.4.5,	35%	Term 4 Week 5/6

### **Course Outcomes**

**Students will understand:**

- 4.1.1 Key terms: Word of God, Scripture, Testament, Chapter, Verse, Passage.
- 4.1.2 Christians believe that God's Spirit transforms them as they read God's living and active word.
- 4.1.3 Christians pursue a relationship with God through reading his word, prayer, worship and service.
- 4.1.4 Christians show grace and love for all people because of God's action towards them
- 4.1.5 Christians understand the importance of forgiveness and repentance in their relationships with God and others

**Students will realise:**

- 4.2.1 Christians believe Jesus' power confirms that he is the Son of God.
- 4.2.2 Christians believe Jesus is powerful today and uses his power for people
- 4.2.3 it is Jesus' power over sin and death that is at the core of the gospel message.
- 4.2.4 Christians acknowledge that sin has broken humanity's relationship with God, the world and each other.

**Students will:**

- 4.3.1 explain the good news
- 4.3.2 explain how the good news challenges the way that people live
- 4.3.3 the good news is for the whole world, and for all people; God uses all kinds of people to share the good news
- 4.3.4 Understand Christians care for one another and participate in a Christian community.

**Students will realise:**

- 4.4.1 Christians understand the importance of worldviews, made up of, origin, meaning, morality, destiny.
- 4.4.2 the Bible teaches there is good and evil in the world, the Bible says that God is good and that humanity needs a saviour
- 4.4.3 Christians acknowledge that they are sinners who have fallen short of God's glory.
- 4.4.4 Christians are called to be good stewards of God's world
- 4.4.5 Christians trust in what Jesus has done for them and recognise him as Saviour and Lord

## *Commerce - Year 8*

<b>Assessment</b>	<b>Task</b>	<b>Outcomes</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Consumer Choice and Protection Research Task	4-1, 4-2, 4-3, 4-4, 4-5, 4-7, 4-8, 4-9	25%	Term 1 Week 10
Assessment 2	Mid year Examination	4-1,4-2. 4-4, 4-5, 4-8,	25%	Term 2 Week 6
Assessment 3	Promoting and Selling Task	4-1, 4-2,4-4, 4-5, 4-7, 4-8,4-9	25%	Term 3 Week 7
Assessment 4	End of Course Examination	4-1. 4-2. 4-4, 4-5,4-6, 4-8.	25%	Term 4 Week 6

### **Syllabus Outcomes**

A Student;

COM4-1 uses appropriate terminology in consumer, financial economic, business, legal, political and employment contexts.

COM4-2 describes rights and responsibilities of individuals within consumer, financial, economic, business, legal, political and employment contexts.

COM4-3 identifies the role of the law in society.

COM4-4 describes key factors affecting decisions.

COM4-5 identifies and describes options for solving problems and issues.

COM4-6 identifies and explains plans for achieving goals.

COM4-7 selects and organises information from a variety of sources.

COM4-8 communicates information using a variety of forms.

COM4-9 works independently and collaboratively to meet goals within specified timeframes.



## *ENGLISH - Year 7*

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Speaking Task	1, 3, 4	20%	Term 1 Week 9
Assessment 2	Semester 1 Exam Poetry reading Task Writing a Story	1, 3, 4, 5, 8	20%	Term 2 Week 5
Assessment 3	Composing a Picture Book	1, 2, 3, 4	20%	Term 2 Week 9
Assessment 4	Viewing Task	6, 7, 8	20%	Term 3 Week 9
Assessment 5	Semester 2 Exam Novel Questions Comparing Forms of Media	1, 3, 4, 9	20%	Term 4 Week 5

## *ENGLISH - Year 8*

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Designing Promotional Material for Play/Novel	4, 9	20%	Term 1 Week 10
Assessment 2	Semester 1 Exam -Listening Task Extended Writing Task	1, 2, 3, 4	20%	Term 2 Week 5
Assessment 3	Creating Online Magazine	2, 9	20%	Term 2 Week 9
Assessment 4	Empathy Speaking Task	6, 7, 8	20%	Term 3 Week 9
Assessment 5	Semester 2 Exam Persuasive Writing Task Short and Longer Responses on William Shakespeare	3, 5, 6, 7,	20%	Term 4 Week 5

### **Syllabus Outcomes**

A student

1. responds to and composes texts for understanding, interpretation, analysis, imaginative expression and pleasure.
2. effectively uses a widening range of processes, skills and strategies and knowledge for responding to and composing texts in different media and technologies.
3. uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts.
4. makes effective language choices to creatively shape meaning with accuracy, clarity and coherence.
5. thinks imaginatively, interpretively and critically about information, ideas and arguments to respond to and compose texts.
6. identifies and explains connections between and among texts.
7. demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it.
8. identifies, considers and appreciates cultural expression in texts.
9. uses, reflects on and assesses their individual and collaborative skills for learning.

## ***GEOGRAPHY- Years 7/8***

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	End of Term Test--skills, concepts and identified content	GE4-1; GE4-2; GE4-5; GE4-7; GE4-8	20%	Term 1 Week 10
Assessment 2	Mid Year Examination--skills and content related to Water and the World.	GE4-1; GE4-2; GE4-3; GE4-5; GE4-8	25%	Term 2 Week 6
Assessment 3	Literacy-based task , skills; Places and Liveability	GE4-1; GE4-2; GE4-5 ;GE4-6 GE4-7;GE4-8	25%	Term 3 Week 8
Assessment 4	End of Year Examination--skills and identified content including interconnections.	GE4-1; GE4-2; GE4-3; GE4-4 GE4-6; GE4-8	30%	Term 4 Week 6

### **Syllabus Outcomes**

A student;

GE4-1-locates and describes the diverse features and characteristics of a range of places and environments.

GE4-2-describes processes and influences that form and transform places and environments.

GE4-3-explains how interactions and connections between people, places and environments result in change.

GE4-4-examines perspectives of people and organisations on a range of geographical issues.

GE4-5-discusses management of places and environments for sustainability.'

GE4-6-explains differences in human wellbeing.

GE4-7-acquires and processes geographical information by selecting and using geographic tools of inquiry.

GE4-8-communicates geographical information using a variety of strategies.

## ***HISTORY - Year 7***

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Source Study	1, 5, 9	20%	Term 1 Week 7
Assessment 2	Semester 1 Exam Content Questions Skills Work Empathy Task-Egypt	1, 3, 4, 5, 6, 9, 10	20%	Term 2 Week 6
Assessment 3	Research Task Ancient China. Presentation.	2, 3, 6, 8, 9	20%	Term 2 Week 9
Assessment 4	Document Study	3, 5, 6, 7	20%	Term 4 Week 3
Assessment 5	Semester 2 Exam Questions on China, Vikings, Black Death	1, 2, 3, 4, 5, 6, 7, 9, 10	20%	Term 4 Week 6

### **Syllabus Outcomes**

A student

1. describes the nature of history and archeology and explains their contribution to an understanding of the past
2. describes major periods of historical time and sequences events, people and societies from the past.
3. describes and assesses the motives and actions of past individuals and groups in the context of past societies.
4. describes and explains the causes and effects of events and developments of past societies over time.
5. identifies the meaning, purpose and context of historical sources.
6. uses evidence from sources to support historical narratives and explanations.
7. identifies and describes different contexts, perspectives and interpretations of the past.
8. locates, selects and organises information from sources to develop an historical inquiry.
9. uses a range of historical terms and concepts when communicating an understanding of the past.
10. selects and uses appropriate oral, written, visual and digital forms to communicate about the past.

## ***MATHEMATICS - Year 7***

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Topic Test	MA4-1WM, MA4-2WM, MA4-3WM, MA4-4NA, MA4-18MG	25%	Term 1 Week 8
Assessment 2	Semester 1 Exam	MA4-1WM, MA4-2WM, MA4-3WM, MA4-5NA, MA4-18MG	25%	Term 2 Week 6
Assessment 3	Topic Test	MA4-2WM, MA4-8NA, MA4-10NA, MA4-13MG, MA4-15MG	25%	Term 3 Week 9
Assessment 4	Semester 2 Exam	MA4-3WM, MA4-9MG, MA4-12MG, MA4-13MG, MA4-21SP	25%	Term 4 Week 6

## ***MATHEMATICS - Year 8***

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Topic Test #1	MA4-1WM, MA4-5NA, MA4-6NA	25%	Term 1 Week 8
Assessment 2	Semester 1 Exam	MA4-1WM, MA4-2WM, MA4-14MG MA4-16MG, MA4-19SP, MA4-20SP,	25%	Term 2 Week 6
Assessment 3	Topic Test #2	MA4-2WM, MA4-3WM, MA4-18MG, MA4-8NA, MA4-9NA, MA4-10NA	25%	Term 3 Week 7
Assessment 4	Semester 2 Exam	MA4-2WM, MA4-3WM, MA4-11NA, MA4-17MG, MA4-7NA	25%	Term 4 Week 6

### **Syllabus Outcomes**

- › communicates and connects mathematical ideas using appropriate terminology, diagrams and symbols MA4-1WM
- › applies appropriate mathematical techniques to solve problems MA4-2WM
- › recognises and explains mathematical relationships using reasoning MA4-3WM
- › compares, orders and calculates with integers, applying a range of strategies to aid computation MA4-4NA
- › operates with fractions, decimals and percentages MA4-5NA
- › solves financial problems involving purchasing goods MA4-6NA
- › operates with ratios and rates, and explores their graphical representation MA4-7NA
- › generalises number properties to operate with algebraic expressions MA4-8NA
- › operates with positive-integer and zero indices of numerical bases MA4-9NA
- › uses algebraic techniques to solve simple linear and quadratic equations MA4-10NA
- › creates and displays number patterns; graphs and analyses linear relationships; and performs transformations on the Cartesian plane MA4-11NA
- › calculates the perimeters of plane shapes and the circumferences of circles MA4-12MG

- › uses formulas to calculate the areas of quadrilaterals and circles, and converts between units of area MA4-13MG
- › uses formulas to calculate the volumes of prisms and cylinders, and converts between units of volume MA4-14MG
- › performs calculations of time that involve mixed units, and interprets time zones MA4-15MG
- › applies Pythagoras' theorem to calculate side lengths in right-angled triangles, and solves related problems MA4-16MG
- › classifies, describes and uses the properties of triangles and quadrilaterals, and determines congruent triangles to find unknown side lengths and angles MA4-17MG
- › identifies and uses angle relationships, including those related to transversals on sets of parallel lines MA4-18MG
- › collects, represents and interprets single sets of data, using appropriate statistical displays MA4-19SP
- › analyses single sets of data using measures of location, and range MA4-20SP
- › represents probabilities of simple and compound events MA4-21SP

## *Music- Year 8*

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Semester 1 Theory Exam	4.5, 4.7	20%	Term 1 Week 9
Assessment 2	Performance Keyboard 1	4.1, 4.2	20%	Term 2 Week 5
Assessment 3	Semester 2 Theory Exam	4.4, 4.9	20%	Term 3 Week 6
Assessment 4	Responding to Music - Research Report	4.7, 4.10	20%	Term 3 Week 9
Assessment 5	Performance Keyboard 2	4.3, 4.4	20%	Term 4 Week 5

### **Syllabus Outcomes**

A student:

- 4.1 performs in a range of musical styles demonstrating an understanding of musical concepts
- 4.2 performs music using different forms of notation and different types of technology across a broad range of musical styles
- 4.3 performs music demonstrating solo and/or ensemble awareness
- 4.4 demonstrates an understanding of musical concepts through exploring, experimenting, improvising, organising, arranging and composing
- 4.5 notates compositions using traditional and/or non-traditional notation
- 4.7 demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas
- 4.9 demonstrates musical literacy through the use of notation, terminology and the reading and interpreting of scores used in the music selected for study
- 4.10 identifies the use of technology in the music selected for study, appropriate to the musical context

## *PDHPE- Year 7/8*

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Practical task	PD4-4 PD4-11	20%	Term 2 Week 1
Assessment 2	Semester 1 Exam	PD4-1 PD4-2	20%	Term 2 Week 5
Assessment 3	Practical practical assessment of group performance	PD4-5 PD4-10	20%	Term 3 Week 8
Assessment 4	Semester 2 Exam	PD4-6 PD4-7	20%	Term 4 Week 5
Assessment 5	Poster - promoting healthy living	PD4-3 PD4-7	20%	Term 3 Week 3

### **Syllabus Outcomes**

A student:

- › examines and evaluates strategies to manage current and future challenges PD4-1
- › examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others PD4-2
- › investigates effective strategies to promote inclusivity, equality and respectful relationships PD4-3
- › refines, applies and transfers movement skills in a variety of dynamic physical activity contexts PD4-4
- › transfers and adapts solutions to complex movement challenges PD4-5
- › recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity PD4-6
- › investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities PD4-7
- › plans for and participates in activities that encourage health and a lifetime of physical activity PD4-8
- › demonstrates self-management skills to effectively manage complex situations PD4-9
- › applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts PD4-10
- › demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences PD4-11

## *Science- Year 7*

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Practical Task	SC4-5WS, SC4-6WS, SC4-7WS	15%	Term 1 Week 6
Assessment 2	Semester 1 Exam	SC4-4WS, SC4-5WS, SC4-7WS, SC4-10PW, SC4-16CW, SC4-17CW	20%	Term 2 Weeks 5/6
Assessment 3	Model	SC4-6WS, SC4-9WS, SC4-12ES	20%	Term 3 Week 4
Assessment 4	Research Task	SC4-4WS, SC4-7WS, SC4-8WS, SC4-9WS, SC4-13ES	20%	Term 3 Week 8
Assessment 5	Semester 2 Exam	SC4-7WS, SC4-8WS, SC4-9WS, SC4-11PW, SC4-12ES, SC4-13ES, SC4-14LW	25%	Term 4 Weeks 5/6

## *Science - Year 8*

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Research Task	SC4-7WS, SC4-9WS, SC4-14LW, SC4-15LW	20%	Term 1 Week 7
Assessment 2	Semester 1 Exam	SC4-4WS, SC4-5WS, SC4-7WS, SC4-14LW, SC4-16CW, SC4-17CW	20%	Term 2 Weeks 5/6
Assessment 3	Student Research Project	SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS	25%	Term 3 Week 10
Assessment 4	VALID 8	<b>All Outcomes</b>	15%	Term 4 Week 3
Assessment 5	Semester 2 Exam	SC4-7WS, SC4-8WS, SC4-9WS, SC4-11PW, SC4-16CW, SC4-17CW	20%	Term 4 Week 6

### **Syllabus Outcomes**

**SC4-1VA** appreciates the importance of science in their lives and the role of scientific inquiry in increasing understanding of the world around them

**SC4-2VA** shows a willingness to engage in finding solutions to science-related personal, social and global issues, including shaping sustainable futures

**SC4-3VA** demonstrates confidence in making reasoned, evidence-based decisions about the current and future use and influence of science and technology, including ethical considerations

**SC4-4WS** identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge

**SC4-5WS** collaboratively and individually produces a plan to investigate questions and problems

**SC4-6WS** follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually

**SC4-7WS** processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions

**SC4-8WS** selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems

**SC4-9WS** presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations

**SC4-10PW** describes the action of unbalanced forces in everyday situations

**SC4-11PW** discusses how scientific understanding and technological developments have contributed to finding



solutions to problems involving energy transfers and transformations

**SC4-12ES** describes the dynamic nature of models, theories and laws in developing scientific understanding of the Earth and solar system

**SC4-13ES** explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management

**SC4-14LW** relates the structure and function of living things to their classification, survival and reproduction

**SC4-15LW** explains how new biological evidence changes people's understanding of the world

**SC4-16CW** describes the observed properties and behaviour of matter, using scientific models and theories about the motion and arrangement of particles

**SC4-17CW** explains how scientific understanding of, and discoveries about the properties of elements, compounds and mixtures relate to their uses in everyday life

## ***Technology Mandatory - Textiles - Year 7***

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Woven Piece	TE4-2DP, TE4-3DP	20%	Term 1 Week 10
Assessment 2	The Giving Blanket	TE4-10TS	20%	Term 2 Week 10
Assessment 3	Design Project	TE4-1DP, TE4-2DP, TE4-3DP	20%	Term 3 Week 10
Assessment 4	End of Year Exam	TE4-9MA, TE4-10TS	20%	Term 4 Week 6
Assessment 5 (On Going)	Engagement and Productivity in Practical work (DF)	TE4-1DP, TE4-9MA	20%	Ongoing throughout the semester

## ***Technology Mandatory - Ag-Food - Year 8***

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Practical contribution	TE4-3DP, TE4-2DP	20%	T1Wk10
Assessment 2	Folio progress mark	TE4-1DP, TE4-3DP, TE4-5AG	30%	T2Wk6
Assessment 3	Delicious Dairy eRecipe book	TE4-1DP, TE4-2DP, TE4-6FO	25%	T3Wk10
Assessment 4	Data skills Task	TE4-1DP, TE4-2DP, TE4-4DP, TE4-7DI	25%	T4Wk6

### **Syllabus Outcomes**

- › TE4-1DP designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
- › TE4-2DP plans and manages the production of designed solutions
- › TE4-3DP selects and safely applies a broad range of tools, materials and processes in the production of quality projects
- › TE4-4DP designs algorithms for digital solutions and implements them in a general-purpose programming language
- › TE4-5AG investigates how food and fibre are produced in managed environments
- › TE4-6FO explains how the characteristics and properties of food determine preparation techniques for healthy eating
- › TE4-7DI explains how data is represented in digital systems and transmitted in networks
- › TE4-9MA investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions
- › TE4-10TS explains how people in technology related professions contribute to society now and into the future

## *Visual Arts - Year 7*

<b>Assessment</b>	<b>Task</b>	<b>Outcomes Assessed</b>	<b>Weighting</b>	<b>Due</b>
Assessment 1	Self Portrait Drawing	4.1, 4.6	20%	Term 1 Week 10
Assessment 2	Semester 1 Exam	4.7, 4.10	20%	Term 2 Week 6
Assessment 3	Artwork Response	4.8, 4.9	20%	Term 3 Week 10
Assessment 4	Major Artwork	4.3, 4.5,	20%	Term 4 Week 6
Assessment 5 (On Going)	Engagement and Productivity in Practical work (VAPD)	4.2, 4.4	20%	Ongoing throughout the year

### **Syllabus Outcomes**

A student:

- 4.1 uses a range of strategies to explore different artmaking conventions and procedures to make artworks
- 4.2 explores the function of and relationships between the artist – artwork – world – audience
- 4.3 makes artworks that involve some understanding of the frames
- 4.4 recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts
- 4.5 investigates ways to develop meaning in their artworks
- 4.6 selects different materials and techniques to make artworks
- 4.7 explores aspects of practice in critical and historical interpretations of art
- 4.8 explores the function of and relationships between artist – artwork – world – audience
- 4.9 begins to acknowledge that art can be interpreted from different points of view
- 4.10 recognises that art criticism and art history construct meanings.